
Statesville Christian School

High School
Course Catalog

2011 – 2012 School Year

High School Course Catalog 2011-2012

Table of Contents

Bible	3
English	4
Foreign Language	6
Mathematics	7
Science	9
Social Sciences.....	10
Electives	12
Required Courses Guide	14
Course Registration Form	16

Graduation Requirements:

	Class of 2012	Class of 2013	Class of '14 & '15
Bible	4	4	4
English	4	4	5
Foreign Language	2	2	2
Mathematics	4	4	4
Science	3	3	4
Social Sciences	4	4	4
Art	1	1	1
Technology	1	0	0
Physical Education	1	1	1
Electives	4	5	5
Total	28	28	30

PLANNING CONSIDERATIONS

- Each student must take four courses each semester; a minimum of three should be in academic subjects (English, math, science, history, languages). Seniors may request one study hall per semester.
- Only courses taken in High School count toward graduation requirements.
- No more than two credits of physical education are allowed.
- Courses designated specifically as "Honors" are accelerated and require stronger background and more intensive preparation than other courses. Other courses offer standard and honors instruction within the same classroom.
- Courses labeled "AP" are Advanced Placement courses designed to prepare students for the College Board Advanced Placement examinations. They are the equivalent of college level courses and taking the Advanced Placement examination is required to receive AP credit for the course. Students will be responsible for the AP exam fee.
- A student may receive graduation credit only once per academic course. If a student repeats an academic course for which credit has been granted, both grades will be reflected on the transcript and calculated in the GPA, but the second credit will not be counted as one of the credits required for graduation.

A COURSE LOAD THAT IS RIGHT FOR YOU

In planning your educational program, you should challenge yourself by taking a strong and varied course load with a mixture of required and elective courses. We are confident that you will want to gain as much from your school experience as your abilities permit. It is true that colleges are impressed with students who extend themselves academically by taking extra courses and advanced courses for which they are qualified. It is not wise, however, to overextend yourself. Before making your final course selection, you should consider your entire school involvement, including athletics, service commitments, and other extracurricular activities. Please seek advice from your teachers and parents. Be sure that you have examined your curricular progression through your senior year before making your final selection for this year's course load.

If you choose to take courses labeled “Honors” or “Advanced Placement,” we strongly suggest that you take no more than two of these courses per semester year. Many courses have a prerequisite that has been set by the department chair for the particular subject. Teacher recommendations are virtually always correct for any individual course under consideration. Budget, staffing, and scheduling are carefully planned to accommodate what you tell us you want, the first time you tell us. Choose wisely, and consider the cumulative impact of all your commitments at school.

In order to maintain the quality education expected at SCS, each course listed in this guide must reach a minimum enrollment, or the course will be cancelled.

GPA INFORMATION

Statesville Christian School computes GPA's (grade point averages) on a 4.0 scale for all high school students. These GPA's are calculated from grades received in courses taken at SCS during grades nine through twelve. Honors courses are weighted one-half point in computing a weighted GPA. Advanced Placement courses are weighted one point in computing a weighted GPA. A student's unweighted and weighted GPA is reported on his/her transcript. If a student elects not to take the AP exam given by the College Board in the spring, they will not receive AP weighting.

Bible

Four units of Bible are required for graduation. Transfer students are required to have one Bible credit for each year they attend Statesville Christian School.

Old Testament Bible Survey - Prerequisite: none (offered in 2012-2013)

This course will trace the story of God from Creation through the establishing of God's people into the Promised Land and ending with the prophetic look towards the coming Messiah. This study will include a look at the various genres of scripture, geography, as well as the social, political, and religious cultures of the OT times. The students will know the books of the Old Testament in order and various scriptures as well as trace God's work in history as revealed throughout the OT. This course is offered in alternating years with New Testament Bible Survey and is typically taken during the student's freshman or sophomore year.

New Testament Bible Survey - Prerequisite: none (offered in 2011-2012)

The content of the New Testament survey course covers an overview of each of the books of the New Testament. A special emphasis is upon the gospels and the life of Christ. This course looks at the culture, language, geography, practices, philosophy, and religious background of the first century. The students will know the books of the New Testament in order as well as have a general understanding of key themes and messages of the New Testament books. This course is offered in alternating years with Old Testament Bible Survey and is typically taken during the student's freshman or sophomore year.

Theology - Prerequisite: none

The content of Theology is an introduction to Christian Theology. This course covers a variety of areas of systematic theology, ie., Theology Proper (God), Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology. This course primarily focuses upon the essentials of Christianity (Doctrine of God) with a secondary focus upon non-essential issues (Baptism, Reformed issues). Students will be educated on orthodox Christianity while being made aware of un-orthodox Christian teaching as well. Students will be evaluating their own theology in comparison with orthodox teaching of the Church. This course is typically taken during the student's junior year.

Christian Living - Prerequisite: none

Christian Living is a course that challenges and prepares the students in the areas of apologetics. The first section of the course focuses the students upon living for Christ in attitude, energy, goals, perspective, and lifestyle. This is seen as living an apologetic life. The second section focuses upon preparing the students to defend the faith intellectually by wrestling with questions and challenges upon the faith that people have. The balance between loving Christ and having an answer for those who ask is the goal of the class. This course is typically taken during the student's senior year.

English

Four units of English are required for graduation in 2012-2013. All other students are required to have five units of English. **Three units required of all students are Introduction to Literature, World Literature and American Literature.** Students must also choose between British Literature and AP Literature in their senior year. Summer reading is required.

Introduction to Literature – Prerequisite: 8th grade English

Introduction to Literature is a genre study of literature and the terminology associated with each genre. Short stories, poetry, drama, the novel, and an epic are read and discussed. Readings consist of, but are not limited to, *Romeo and Juliet*, *Animal Farm*, *The Odyssey*, and *Great Expectations*. In composition we work with understanding and constructing the five paragraph essay. The focus on writing also allows for more intensive review of basic grammar such as subject/verb agreement, pronoun/antecedent agreement, active and passive voice, and sentence structure and fluency. Students are required to write a research paper. Vocabulary is an intensive study of Greek and Latin stems using Michael Clay Thompson's *Word Within the Word*. Students learn 20 stems per week and are responsible for all stems as the semester continues. In addition, SAT skills are reviewed with students. Standard and honors level instruction is provided for this course.

World Literature – Prerequisite: Introduction to Literature (offered in 2012-2013)

World Literature is a course in which classic and contemporary literature from many world cultures is read and examined. Novels, short stories, plays, essays, and poetry serve as windows through which the students can discover a diverse set of cultures. Readings include, but are not limited to, *The Illiad*, *Silas Marner*, *Julius Caesar*, *Little Prince*, and *Night*. Through the development of critical and analytical thinking skills, students' composition instruction focuses on analysis of the literature studied. A research paper is required of all students. Grammar skills are reviewed, and students are expected to write clearly and correctly with a focus on sentence structure, appropriate diction, and correct usage. Vocabulary continues to be an intensive study of Greek and Latin stems using Michael Clay Thompson's *Word Within the Word*. Students learn 20 stems per week and are responsible for all stems as the semester progresses. In addition, SAT skills are reviewed with students. This course is offered in alternating years with American Literature. Standard and honors level instruction is provided for this course.

American Literature – Prerequisite: Introduction to Literature (offered in 2011-2012)

American Literature is a survey course that covers major American authors from the seventeenth century to the twentieth century. Novels, plays, essays, documents, poetry, and short stories are read and discussed from an interpretive, analytical, historical, and critical viewpoint. Readings include, but are not limited to, *The Crucible*, *The Scarlet Letter*, *Huckleberry Finn*, and *The Great Gatsby*. Grammar study is continued through the writing portion of the class. Analytical and expository writing about the literary works studied is the focus of composition. A research paper is required of all students. Vocabulary is an intensive study of SAT words: Power Plus for the New SAT. In addition, SAT skills are reviewed with students. This course is offered in alternating years with World Literature. Standard and honors level instruction is provided for this course.

British Literature – Prerequisite: World and American Literature

British Literature is a survey course, beginning with the Anglo-Saxons and continuing to the present. Students explore plays, short stories, poetry, and novels from each time period in British literary history. Readings consist of, but are not limited to, *Macbeth*, *Frankenstein*, *Beowulf*, and *Jane Eyre*. Students write a wide range of essays in order to prepare for college level writing. Organization, development, usage, and mechanics are a focal point. Writing assignments still focus on the literary pieces studied in class. Each student is required to write a research paper. Standard and honors level instruction is provided for this course.

AP Literature and Composition (2 credits) – Prerequisite: World and American Literature & AP Teacher Approval

Advanced Placement Literature and Composition is designed to engage students in an intensive and critical analysis of works of literature from various genres and time periods; in addition, writing is a primary element of the course with a focus on expository, analytical, and argumentative essays. Students will read deliberately and thoroughly in order to examine a work's structure, style, and themes and to identify various literary devices, such as figurative language, imagery, motifs, symbolism, etc. Discussion is a key component of the course, and the students will participate in the Socratic seminar to explore the meaning and significance of each selected major literary work. The substance of the writing assignments will come from the thought provoking questions generated in the seminar. In order to develop clear and focused responses and interpretations to the works of literature, students will write both critical analyses and creative compositions. The students will engage in some form of writing every day and participate in multiple draft/revision activities, which are intended to help them become mature writers and insightful readers. The major goal of the course is to prepare the student to earn college credit through the AP Examination. The heavy emphasis on reading, writing, and critical thinking is intended to accomplish that goal. The work load is challenging: Extensive required reading begins the summer before the class starts. This course meets every day in both the fall and spring semesters.

Public Speaking – Prerequisite: Juniors and Seniors only

Public speaking is offered to students in 11th and 12th grades. The scope of the class covers simple introductions through formal debate. The students become more comfortable with speaking in front of groups through guided practice. As the students gain experience delivering informative, demonstrative, and persuasive speeches, they also focus on the techniques and strategies that make a speech successful. Several speeches will require independent research, and so guidance is also provided in taking notes and evaluating source material. Students are held accountable for the vocabulary used to discuss the planning, purpose, and delivery of speeches. Reading aloud, dramatic interpretation, and developing a devotional speech with a Biblical text will also be included in the oral activities. Opportunities to prepare for at least four types of audiences will be provided, and all the students will be encouraged to participate in the annual ACSI speech meet.

Foreign Language

Two units of the same foreign language are required for graduation. Competitive colleges and universities prefer three consecutive years of the same language.

Honors Spanish I – Prerequisite: none

Honors Spanish I is a course designed as a general introduction to the Spanish language. It is a beginning course designed to build study skills and skills in listening, speaking, reading, and writing. Special attention is given to vocabulary, verbs, pronouns, and adjectives.

Spanish I – Prerequisite: none

Spanish I is similar to Honors Spanish I but taught at a slower pace for students who need more time to process and learn vocabulary and grammar required to master the Spanish language. Because the vocabulary presented in this course is less than the Honors course, students will be expected to continue in the standard Spanish track.

Honors Spanish II – Prerequisite: Honors Spanish I (85 or higher)

Spanish II builds on the vocabulary, verbs, and structures learned in Spanish I. Emphasis is placed on the formation and uses of verb tenses and moods, other major points of grammar, and intermediate level vocabulary. Standard and honors level instruction is provided for this course.

Spanish II – Prerequisite: Spanish I or Honors Spanish I (below 85)

Spanish II is similar to Honors Spanish II but taught at a slower pace for students who need more time to process and learn vocabulary and grammar required to master the Spanish language. Because the vocabulary presented in this course is less than the Honors course, students on the standard track will not be allowed to continue into Honors Spanish III.

Honors Spanish III – Prerequisite: Teacher and administrator approval required

Spanish III is an intermediate course that reviews major grammar points and introduces many details of grammar. Students practice and refine the four skills of listening, speaking, reading, and writing. This course, taught completely in Spanish, also develops an appreciation of Hispanic culture.

Honors Spanish IV – Prerequisite: Teacher and administrator approval required

Spanish IV, taught completely in Spanish, continues to foster an awareness and appreciation of Hispanic civilization, culture, art, and literature. Literary selections include poetry, short stories, and plays. In addition, appropriate vocabulary and pronunciation are emphasized. Advanced grammar topics are reviewed and practiced.

Online Languages – Prerequisite: Administrator approval required

If a student has a sincere interest in learning another language other than Spanish, parents must request a meeting with the Headmaster. If approved, students can study an alternative language through an online program. This is an independent study course; a staff member will be assigned to monitor student's attendance and progress throughout the semester. Due to the independent nature of these courses, the student will be required to stay on task and complete the required amount of lessons each week in order to continue on to the next language level the following semester. (see Distance Learning, pg 13)

Mathematics

Four units of mathematics are required for graduation. **All students are required to complete Algebra I, Geometry, and Algebra II.** Students planning to attend a 4-year college or university must also complete one course beyond Algebra II.

Honors Algebra I - Prerequisite: Eighth grade mathematics (93 or higher)

The Honors Algebra I course includes exploration, communication, mathematical tools, manipulatives, calculators, hands-on activities, and group work. Students will explore the following topics: real number system, number theory, algebraic expressions and sentences, linear and quadratic equations, inequalities, operations with polynomials, relations and functions, graphing, radical expressions, factoring polynomials, and solving systems of equations. Students will integrate the principles of Algebra I with characteristics of God for "...His invisible attributes are clearly seen" (Romans 1:20) in the study of Algebra.

Algebra I A/B (two credits) – Prerequisite: none

Algebra I A/B is a year-long course similar to Honors Algebra I but taught at a slower pace for students who need more time to process and understand mathematical concepts. This course is the foundation for all high school mathematics concepts. Standard and honors level instruction is provided for this course.

Geometry - Prerequisite: Algebra I

The Geometry course includes exploration, communication, mathematical tools, manipulatives, calculators, hands-on activities, and group work. Students will explore the following topics: inductive and deductive reasoning, points, lines, planes, angles, triangles, polygons, similarity and congruence, circles, three-dimensional geometry, area, volume, and coordinate geometry. Emphasis will be given to problem solving through real-world applications. Standard and honors level instruction is provided for this course.

Honors Algebra II - Prerequisite: Algebra I (85 or higher)

The content in Algebra II is closely aligned with North Carolina's Standard Course of Study. Integral to the learning process is the systematic review of earlier concepts and procedures in which students use previously learned skills to develop proficiency with more advanced concepts. The Honors Algebra II course includes exploration, communication, mathematical tools, calculators, hands-on activities, and group work. Students will explore the following topics: tools of algebra, linear functions, systems of linear equations and inequalities, matrices, quadratic functions, polynomial and rational functions, radical functions, exponential and logarithmic functions, and conic sections.

Algebra II A/B (two credits) - Prerequisite: Algebra I

Algebra II A/B is a year-long course similar to Honors Algebra II but taught at a slower pace for students who need more time to process and understand mathematical concepts. Standard and honors level instruction is provided for this course.

Standard Pre-Calculus - Prerequisite: Algebra II

Standard Pre-Calculus begins with a systematic review of earlier concepts and procedures in which students use previously learned skills to develop proficiency with more advanced concepts. The course includes exploration, communication, mathematical tools, calculators, hands-on activities, and group work. Students will explore the following topics: linear functions, systems of linear equations and inequalities, non-linear functions, polynomial and rational functions, basic trigonometric functions, exponential and logarithmic functions, sequences and series, and consumer math. This course follows Algebra II and is designed for students who do not plan to take Calculus in high school.

Honors Pre-Calculus - Prerequisite: Honors Algebra II or Algebra II A/B (teacher recommendation required)

Honors Pre-Calculus begins with an overview of algebra concepts and procedures in which students use previously learned skills to develop proficiency with more advanced concepts. The course includes exploration, communication, mathematical tools, calculators, hands-on activities, and group work. Students will explore the following topics: linear functions, systems of linear equations and inequalities, non-linear functions, polynomial and rational functions, basic and advanced trigonometric functions, exponential and logarithmic functions, sequences and series, and an introduction to calculus. This course follows Algebra II and is for students who plan to take Calculus in high school or college.

Advanced Functions and Discrete Mathematics – Prerequisite: Pre-Calculus

Advanced Functions and Discrete Mathematics is an extension of Pre-Calculus with emphasis on graphing complex functions and finite quantities. The course includes extensive calculator and graphing work along with hands-on activities, projects, and group work. Students will explore the following topics: matrices, vectors, parametric equations, polar coordinates and complex numbers, conics, combinatorics, probability, statistics, and data analysis. This course follows Pre-Calculus and is for students who plan to take higher-level mathematics in college that may not include Calculus. Standard and honors level instruction is provided for this course.

AP Calculus BC (two credits) - Prerequisite: Honors Pre-Calculus & AP Teacher Approval

The content in Calculus is directly tied to the College Board Advanced Placement syllabus for Calculus. Important in the learning process is the integration of algebra and pre-calculus concepts and procedures in which students use previously learned skills to develop proficiency with more advanced concepts. The AP Calculus course includes exploration, communication, mathematical tools, calculators, hands on activities and group work. Students will explore the following topics: limits, derivatives, applications of derivatives, integration, applications of integration, sequences, infinite series and parametric, vector and polar functions. This course meets every day in both the fall and spring semesters. It is desired that students planning to take AP Calculus not skip a semester of math between Algebra 2 and AP Calculus.

Science

Three units of science are required for graduation in 2012-2013. All other students are required to have four units of science. **Two units required of all students are Biology and Chemistry.**

Earth & Environmental Science – Prerequisite: none

The Earth/Environmental science course focuses on the function of Earth's systems. Emphasis is placed on matter, energy, plate tectonics, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth's system. Students will study natural and technological systems. This course is taught at the standard level only.

Biology - Prerequisite: 8th grade Physical Science (93 or higher) or Environmental Science

Honors Biology is a challenging course that introduces students to the structure and function of life. Zoology, Botany, Ecology, Molecular Biology, Mendelian Genetics, and Chemical/Biological Evolution are all introduced and investigated. There are also 18 lab activities that will be completed to give students hands-on experience into scientific investigations. Upon finishing this course, students will be prepared for AP Biology or another freshman-college level biology course. Standard and honors level instruction is provided for this course.

AP Biology (two credits) - Prerequisite: AP Teacher Approval

Advanced Placement Biology is a university level biology course which gives a survey of Botany, Zoology, Molecular Biology, Ecology, and Chemical/Biology Evolution. Students who pass the standardized College Board test in May will receive between 4 - 9 hours of college credit at most universities in the USA. This course meets every day in both the fall and spring semesters.

Chemistry - Prerequisite: Biology

Chemistry is a sophomore/junior level class in which students gain a deeper understanding of the make-up of matter and substances, how they react, and why they behave the way they are observed to behave. Subjects covered include Atomic Structure, Stoichiometry, Gas Laws, Solutions, Reaction Types, and Equilibrium. This class builds on the material learned in 8th grade Physical Science. Standard and honors level instruction is provided for this course.

AP Chemistry (two credits) - Prerequisite: Chemistry & AP Teacher Approval

AP Chemistry is a freshman/sophomore university level course that covers inorganic chemistry part 1 and part 2. Students who do well in the class and pass the year-end college board standard AP test will receive anywhere between 4 - 9 hours of college credit as well as high school credit. Students will also see the intricate complexity of the design of God's creation - this time at the micro-level. Atomic Structure, Stoichiometry, Gas Laws, Solutions, Reaction Types, Equilibrium, Electrochemistry, and Thermodynamics in Chemistry will be covered thoroughly. This course meets every day in both the fall and spring semesters.

Anatomy and Physiology - Prerequisite: Biology

Anatomy and Physiology is a junior/senior level course using a college textbook that specifically looks at the biology of the human body. Subjects covered include the cell, integument system, histology, skeletal system, muscular system, cardiovascular system, nervous system, and reproductive system. Standard and honors level instruction is provided for this course.

Physics – Co/Prerequisite: Pre-Calculus

Honors Physics is a senior level science course for students interested in applying mathematical knowledge to real-life scientific situations. Important in the learning process is the connection between the classroom and how physics is related to the students' lives and the world around them. The Physics course includes exploration through launch labs and mini labs, communication and development of critical thinking skills, strengthening mathematical tools, use of calculators, hands-on activities, and group work. Students will explore the following topics: two-dimensional and three-dimensional mechanics, states of matter, and electricity. Standard and honors level instruction is provided for this course.

Social Sciences

All students are required to have four units of social science. **Three units required of all students are Ancient World History, Modern World History, and United States History.**

Ancient World History – Prerequisite: none

Ancient World History is a survey course that covers our world's history from Creation through the Middle Ages, ending just before the Renaissance. This class will examine the development of civilization and consider the ancient Biblical peoples including Israel, Egypt, Babylon, Phoenicia, Assyria, Neo-Babylonia, and Persia. The history and major contributions of the ancient Greek and Roman societies will be explored, along with their contributions to our modern societies. The role of the church in history, especially during the Middle Ages, will be discussed. Students will understand the political, economic, cultural, and geographic development and contributions of all major ancient civilizations. Analytical and critical thinking skills will be enhanced as the class considers historical information in the context of God's plan for our world's history. Standard and honors level instruction is provided for this course.

Modern World History – Prerequisite: Ancient World History

Modern World History is a survey course that examines major themes and events in World History from the Renaissance/1500s through World War II. The class will focus on major events and topics that affected the history of Europe, Asia, the Americas, and Africa. Students will use many critical thinking skills, work with primary source documents, and utilize technology. The class will be challenged to pull the applicable themes and lessons of history from the facts and critique them in the light of God's truth. Students will understand that history is not cyclical but has a clear beginning and end as determined by God. Standard and honors level instruction is provided for this course.

United States History – Prerequisite: Modern World History

United States History is a survey course of our nation's founding and history. It covers our country's history from the founding fathers through the Cold War and touches on some major twenty-first century events like September 11th. Students will exam the events, personalities, and documents from a Biblical perspective. Skills such as critical thinking, research, writing, and technology will be emphasized in the course. Standard and honors level instruction is provided for this course.

Economics and Current Events – Prerequisite: none

Current Events class will focus on evaluating different forms of media, examining contemporary events in light of historical precedent, and critically analyzing our times. Students will be challenged to interact with the persecuted church around the world through Voice of the Martyrs material, comprehend and discuss relevant articles from *World* magazine and *The Week* magazine, and conduct research online regarding applicable topics. Activities will also include presentations, journaling, and map work. Students will also be introduced to basic economic principles and discuss Biblical money management. All material will be examined through the lens of God's truth. This course is typically taken during the junior or senior year. Standard and honors level instruction is provided for this course.

Government – Prerequisite: none

Government class is designed to provide students with a thorough and comprehensive examination of our nation's government and political system. The course will start with a study of our nation's Biblical foundations and then move to an examination of both federal and state governments. Students will learn and discuss the Constitution, the three branches of government, and the role of political parties, interest groups, and the media in politics as well as examine key political issues facing our country today. The class will also include an evaluation of monumental Supreme Court cases from our nation's history. All areas of study will be reviewed in light of Biblical truth. This course is typically taken during the junior or senior year. Standard and honors level instruction is provided for this course.

Electives

Seven electives are required for graduation. **Students in the Class of 2012 are required to have one unit in art, technology, and physical education. All other students must have one unit in art and physical education and show proficiency in technology via satisfactory completion of middle school computer and/or a computer proficiency exam.** The remaining electives may be selected from other courses listed below or from academic courses otherwise not required for graduation.

Art 1 - Prerequisite: none

First year Art is a concentration in studio drawing skills with still life and the human as our subjects. Understanding of realism will increase as we apply principles of perspective to our subjects. Our studio also goes outside to capture structures and God's beautiful world. The students will experiment in techniques of watercolor, charcoal, conte'crayon, oil pastel, clay etc. Color theory and the other principles of design will be applied to projects in OP Art and Impressionism as well as other art styles. Personal creativity is always encouraged. Integration of the arts and culture will be explored.

Art 2 - Prerequisite: Art 1 (85 or higher)

Second year Art students will experience the same class as the first year student and will be expected to lead in class discussions, reports, and projects. Freedom in development and personal expression will be encouraged in their art work. There will be a concentration in painting and various printmaking techniques. The principles and elements of design will be incorporated in composition. The second year projects will be entirely different from the previous school year's art class.

Computer Applications I - Prerequisite: none

Computer Applications I is an online project-based course designed to provide students with a working knowledge of the following office software packages: Microsoft Word, Microsoft Excel, and PowerPoint. Students also practice basic keyboarding skills. This course is required for students in the Class of 2013 and beyond that do not show proficiency in technology as stated above.

Drama (art credit) – Prerequisite: none

This class provides group instruction in the skills and techniques of Drama and Theater. Emphasis is placed on techniques, styles, and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance.

Physical Education: Fitness – Prerequisite: none

In this course, students are introduced to fitness training. The goal is for the students to increase their overall fitness level throughout the semester. A strong emphasis will be placed on cardiovascular workouts (aerobics, sports, and running) and weightlifting.

Physical Education: Team Sports & Games – Prerequisite: none

Students will be introduced to a variety of sports and games throughout the semester, from individual to team sports, classical "games" to contemporary "games". Students will be introduced to the basic rules and regulations of each sport.

Yearbook Editor (technology credit) – Prerequisite: Yearbook Advisor Approval Required

This course is an independent study credit for the school yearbook editor. The student(s) will be responsible for working with the yearbook advisor with the ultimate goal of publishing a quality yearbook for the student body. The student(s) will learn about time management, graphic design, budgeting, money management, and sales. Students interested in this course must complete an application process with the yearbook advisor. Prior yearbook staff experience is encouraged. This course is limited to a maximum of two students in their junior or senior year.

Elementary Teachers' Aide – Prerequisite: Open to 10th – 12th graders

Are you being called to teach? Maybe? Not so sure? Come experience the “real” world of teaching from a “Biblical” world view. This will be a hands-on adventure into the elementary classroom: a modified version of “student teaching”. Find out your gifts, your strengths, and your talents as you embark upon an engaging, exciting opportunity to observe, learn, and apply teaching skills in a “live” classroom. Students interested in this course must complete an application process with the elementary principal.

Distance Learning – Prerequisite: Open to 11th and 12th graders

Students in their junior or senior years of high school may elect to take an approved course from one of the two distance learning providers, Aventa and Sevenstar. The online course option is for those students who have completed all the required courses for their specific level of high school. Students must submit an application by mid April for fall semester courses and mid November for spring semester courses. Students must have displayed the ability to use educational resources in a self-sufficient manner in the past. Students may not take online courses to replace a course that is offered in the regular SCS curriculum, and no student may take more than one online course per semester. There is no additional charge for online courses, but students may be required to purchase a textbook. Students that withdraw from the course must reimburse the school for all administrative, enrollment, and tuition fees associated with the online course.

The tables below should guide your course selection process. We understand that unique circumstances may require a student to schedule courses outside the typical order. Please see Mrs. Taylor if you find yourself in this situation.

Required Courses

9th

English	Math	Social Sciences
Introduction to Literature Introduction to Literature Honors	Algebra I A/B (2 credits) Algebra I Honors	Ancient World History Ancient World History Honors Modern World History Modern World History Honors
Science	Bible	
Environmental Science Environmental Science Honors Biology	Old Testament Survey New Testament Survey	

Elective Courses

9th

Arts/Technology	Physical Education	Language
Visual Art 1 Visual Art 2 Drama	PE – Fitness PE – Team Sports	Spanish 1 Spanish 1 Honors

Required Courses

10th

English	Math	Social Sciences
World Literature World Literature Honors American Literature American Literature Honors	Geometry Geometry Honors	Ancient World History Ancient World History Honors Modern World History Modern World History Honors
Science	Bible	
Biology Chemistry AP Biology (2 credits)	Old Testament Survey New Testament Survey	

Elective Courses

10th

Arts/Technology	Physical Education	Language (choose one)
Visual Art 1 Visual Art 2 Drama Elementary Aide	PE – Fitness PE – Team Sports	Spanish 1 Spanish 1 Honors Spanish 2 Spanish 2 Honors

Required Courses

11th

English	Math	Social Sciences
World Literature World Literature Honors American Literature American Literature Honors	Algebra II A/B (2 credits) Algebra II Honors Pre-Calculus Honors	American History American History Honors
Science	Language	Bible
Chemistry AP Chemistry (2 credits) AP Biology (2 credits) Anatomy & Physiology Physics	Spanish 1 Spanish 1 Honors Spanish 2 Spanish 2 Honors Spanish 3 Honors Spanish 4 Honors	Theology

Elective Courses

11th

Arts/Technology	Physical Education	Other
Visual Art 1 Visual Art 2 Drama Elementary Aide Yearbook Editor	PE – Fitness PE – Team Sports	Government Economics & Current Events Speech

Required Courses

12th

English	Math	Social Sciences
British Literature British Literature Honors AP Literature (2 credits)	Pre-Calculus Standard Pre-Calculus Honors Discrete Mathematics AP Calculus BC (2 credits)	Government Economics & Current Events
Science	Language	Bible
AP Biology (2 credits) AP Chemistry (2 credits) Anatomy & Physiology Physics	Spanish 2 Spanish 2 Honors Spanish 3 Honors Spanish 4 Honors	Christian Living

Elective Courses

12th

Arts/Technology	Physical Education	Other
Visual Art 1 Visual Art 2 Drama Elementary Aide Yearbook Editor	PE – Fitness PE – Team Sports	Speech

Course Registration Form

	9	10	11	12
Bible				
English				
Foreign Language				
Mathematics				
Science				
Social Sciences				
Art				
Technology				
PE				
Elective				

Graduation Requirements:

	Class of 2012	Class of 2013	Class of '14 & '15
Bible	4	4	4
English	4	4	5
Foreign Language	2	2	2
Mathematics	4	4	4
Science	3	3	4
Social Sciences	4	4	4
Art	1	1	1
Technology	1	0	0
Physical Education	1	1	1
Electives	4	5	5
Total	28	28	30

How to use this planner:

In the table above, write in the courses which you have taken or plan to take. Be sure to plan for 8 courses per year. Only seniors may request a study hall, one per semester. The courses selected for the 2011-2012 school year will be used to create your schedule; all other selections are for planning purposes only.

Parent Signature: _____ Student Signature: _____

Please return completed Course Registration Form to Main Office by March 7th.