

Statesville Christian School 2026-2027



Elementary Student and Parent Handbook

www.statesvillechristian.org

“One Accord” Acts 1:14 2026-2027 Theme

NOTE: This document is continually under review and is subject to change. Parents will be notified of all changes as they are made.

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Appendix A: Peacemaker Pledge

1.0 Introduction

Welcome to Statesville Christian School (SCS)! We are honored that you have joined our school community. The following policies guide the organization and operations of our school. As we improve our existing policies or make changes during the year, we will make you aware. If you have any questions, suggestions or concerns please contact the administrative office at 704-873-9511.

The administration of Statesville Christian School reserves the right to adjust or amend the Handbook at any time. In the event of a change, both students and parents will be notified. Following notification, the change will be considered in effect.

1.1 2026-2027 Theme

"One Accord", is based on Acts 1:14 in that "All these with one accord were devoting themselves to prayer, together with the women and Mary the mother of Jesus, and his brothers." The intent of the "One Accord" theme for 2026-27 is to be a school unified in our commitment to Scripture; intentionally spending time in God's Word every day and growing closer to Christ. A school unified in prayer, praying for each other by name, and strengthening our love for one another. We are a school unified in our mission to "train students, in partnership with families, to think, live, love and lead as Christians through programs of academic excellence based upon a Biblical worldview."

1.2 Mission Statement

The mission of Statesville Christian School is to train students, in partnership with families, to think, live, love and lead as Christians through programs of academic excellence based upon a Biblical worldview.

With a focus on equipping each student and challenging them to step up in leadership for this generation, Statesville Christian has added "Preparing tomorrow's leaders today" as a tagline and summation of the vision.

1.3 Accreditation

Statesville Christian School is accredited in grades Kindergarten-12 by the Association of Christian Schools International (ACSI), Cognia, and is a member of the North Carolina Association of Independent Schools (NCAIS).

1.4 Policy of Non-Discrimination

Statesville Christian School makes no distinction concerning an individual's financial status, race, or ethnic background because we acknowledge that there can be no preferential treatment with God (Romans 2:11). We happily serve families regardless of finances and within our seating capacity who practice a biblical lifestyle within their family and who desire an education that integrates biblical principles.

1.5 Statement of Faith

- We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:16, II Peter 1:21)
- We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
- We believe in the Deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, Hebrews 7:26), His miracles (John 2:11), His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, I Corinthians 15:4), His ascension to the right hand of the Father (Mark 16:19), His personal return in power and glory. (Acts 1:11, Revelation 19:11)
- We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

- We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life. (Romans 8:13-14, I Corinthians 3:16, I Corinthians 6:19-20, Ephesians 4:30, Ephesians 5:18)
- We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.
- We believe the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that marriage between one man and one woman, for life, uniquely reflects Christ's relationships with His Church (Eph. 5:21-33). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.
- We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom. 10:9-10; 1 Cor. 6:9-11).
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture or the values of Statesville Christian School.
- We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps. 139).

1.6 Desired Results

The mission of Statesville Christian School is to train students, in partnership with families, to think, live, love, and lead as Christians through programs of academic excellence based upon a Biblical worldview. As stewards of God's ministry, we the Board of Trustees of Statesville Christian School, acknowledging the sovereignty of God, recognizing the responsibility that students bear, and aware that apart from God we can do nothing, hold forth that our graduates are well prepared academically, are well prepared Biblically, and that our graduates live and espouse the Biblical worldview as they engage the world for Christ.

Well prepared academically:

- Exceptional in language studies, reading, writing, communications, listening, humanities and critical thinking. • Exceptional in mathematics and the sciences.
- Exceptional in their understanding and knowledge of history, peoples, events, and cultures in the context of God's sovereignty.
- Appreciative of literature and the arts, both classical and Christian, as well as understanding how they express and shape beliefs and values.
- Possessing a Godly understanding of languages and cultures of other peoples.
- Possessing a Godly joy in learning.
- Skilled in asking questions, solving problems and making Godly decisions.

Well prepared Biblically to:

- Commit to a personal relationship to God through acceptance of His Son Jesus Christ as personal Lord and Savior.

- Understand the worth of every human being as created in the image of God.
- Articulate and defend their faith and Christian Worldview while understanding opposing worldviews. •

Know, understand, and apply God's Word in their daily life.

- Be confronted with and respond to competent Bible teachers and Biblical integration in each taught discipline. •
- Be challenged to be a Christian role model to those they live, work and worship with and to those they serve. •
- Treat their bodies as the temple of the Holy Spirit.

Well prepared to live and espouse the Biblical Worldview by:

- Possessing apologetic skills with the purpose to defend and promote their faith.
 - Being empowered by the Holy Spirit to pursue and be a witness in the world by a life of faith, goodness, knowledge, self-control, perseverance, Godliness, brotherly kindness, and love as stated in II Peter 1:5-8, as we serve our earthly leaders and pursue our God-given missions.
 - Understanding, valuing and engaging in appropriate social and civic activities from a Christian perspective (Worldview).
 - Understanding the value of being actively involved through a church community in serving God, others and society at large.
 - Embracing and practicing justice, mercy, and peacemaking in family, community and all of society. •
- Valuing intellectual inquiry and actually engaging in the marketplace of open and honest inquiry.

Well prepared to engage the world socially by:

- Respecting and relating appropriately with integrity to those with whom they work, play, and live. • Acquiring an appreciation for the natural environment and practicing responsible stewardship of God's creation. • Applying the principles of healthy, moral family living, promoting God's design in society for marriage and the family dynamic.
 - Being good stewards of finances, time, including discretionary time, and other God-given resources. •
- Understanding that work has dignity and is an expression of the nature of God.
- Desiring to promote and support, tangibly and intangibly, Christian Education as a social calling in God's Providence. (Proverbs 22:5 – Train up a child in the way he should go; even when he is old he will not depart from it.)

1.7 SCS Honor Code

"I pledge to honor God, my parents, family, and authority by refusing to lie, cheat, or steal, nor tolerate those who do. I will honor myself and others by treating my peers with love, respect, dignity, and forgiveness. Ultimately, my actions will serve to glorify God at all times."

2.0 Admissions

Admission to SCS is a privilege and not a right. It is a privilege granted by our admissions committee, and according to our policies, to those students whose parents are Bible-believing Christians. SCS reserves the right to dismiss any student who, in the opinion of the administration, does not comply with the spirit of the school, whether or not that student has kept all the rules and regulations of the school.

SCS admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, financial assistance programs, and athletic and other school-administered programs.

2.1 Re-Enrollment

Re-enrollment for the next school year will be automatic for current families in the early spring. This early re-enrollment gives priority to current families before enrollment is opened to the public. Re-enrollment is not offered to students whose financial obligations for the current school year are in arrears. **Failure to not inform the Finance Director that you are not returning for the coming year will result in a ten percent penalty on April 1 which increases by ten percent monthly thereafter.**

Statesville Christian School reserves the right to refuse re-enrollment to students, or students of families, who have demonstrated misconduct, on or off school campus, or disharmony, regarding the purpose, standards, policies, regulations, beliefs, or rules of the school. Statesville Christian School also reserves the right to refuse re-enrollment to students, or students of families, who have not demonstrated academic compliance.

If a student applicant is not accepted for enrollment or re-enrollment at Statesville Christian School, a reason for the decision by the admissions committee will normally be given. However, Statesville Christian School is a

private school and is not obligated to state the reasons or rationale for any enrollment or re-enrollment decision.

*Students at risk of being refused re-enrollment will first be placed on a Plan of Success. This Plan of Success will be explained in a meeting with the parent and student, and both parent and student will sign the Plan of Success. Our goal at Statesville Christian School is to help students succeed academically, demonstrate growth behaviorally, and ultimately develop a deeper relationship with Jesus Christ.

2.2 International Students

SCS invites admission applications from international students who come to us through recognized student exchange organizations which are approved by SCS. SCS is a discipleship school and so its mission with international students must be consistent with the policies established by the Board of Trustees; therefore, ● International students who come from non-Christian families are essentially not in line with the mission of the school and therefore cannot be admitted. If a believing host family brings an “unbelieving” international student to SCS and the host family is in full support of the school’s mission, this situation will be evaluated on a case-by-case basis.

- SCS is committed to the Great Commission and outreach, but the mission of the school is discipleship and not evangelism.
- Once SCS is made aware of a potential international student, the admission process is a matter between the student, the parents, and SCS administration. If the family of the international student does not pursue admission, SCS is not obligated to make any further contact with them.
- International students who take the initiative to contact SCS will be evaluated in the same way that any local applicant would be following all admission procedures: admission application, required records and testing, parent/student interview by phone (with interpreter for parent if necessary), and submission of international tuition and fees.
- In order to participate fully in the academic program at SCS, all international students must speak fluent English as assessed by the administration. The administration may require a minimum score on the TOEFL test. It is the responsibility of the student to take the required test and submit the scores to SCS. The international student must maintain a passing GPA with no academic accommodations while enrolled at SCS.
- SCS and its employees and coaches do not recruit athletes locally, nationally, or internationally and therefore athletic criteria cannot be considered as the primary focus of attendance at SCS. If an international student wishes to participate in athletics, standard athletic eligibility requirements, such as academic and behavior, apply in the same manner as with traditional students.
- International students will not be admitted to the school unless the host family has submitted in writing their willingness to serve as legal guardian of that student in regard to school-related matters while he/she is in the United States. Approved host families will be current or former SCS families.
- SCS maintains a relationship with New Oasis International, who assumes responsibility for the placement of Exchange Students through the SCS family community. The international student’s family is responsible for all financial obligations (international tuition and fees, insurance, etc.). Should an account become delinquent, the international student is subject to dismissal from the school and I-20 invalidation. The international student must show proof of comprehensive health insurance coverage valid for the duration of the student’s enrollment and home stay.
- The needs of our SCS community and the local community will take priority over admission of international students, therefore no international students may be considered for admission prior to April 1st of each year. ● Internationals residing illegally in the United States are not eligible for admission to SCS. International students residing legally with their families in the United States are treated as transfer students and pay the tuition rate of domestic students. Hosted international students who have resided legally in the United States and attended elsewhere for at least one semester may transfer to Statesville Christian School if qualified under our admission policies; these students, however, will be required to pay the international tuition rate.

3.0 Finances/Marketing

3.1 Marketing/Media Communications

In an effort to follow appropriate media protocol and confirm accuracy and consistency of all information, all media contacts (newspaper, radio, magazine, television, etc.) must be approved by the Head of School. Requests for media coverage of events must be submitted in writing to the main office a minimum of two weeks prior to the event for which media coverage is being requested. Communication regarding school athletic competitions will be handled by the Athletic Director.

3.2 Tuition Policy

Tuition payments may be scheduled as an annual payment, bi-annual payment, or monthly bank drafts through FACTS. If a payment is returned to FACTS, a fee of \$30 is charged by FACTS for the returned payment. Statesville

Christian School will also charge a late fee of \$25 if payment is not received by the due date. Any accounts in arrears more than sixty (60) days may not be permitted to attend classes until the appropriate tuition payment is made.

3.3 Responsibility for Debts

All families are expected to meet all financial responsibilities promptly. This includes tuition and all other fees; such as, bus fees, aftercare fees, athletic fees, and other obligations. Records will not be released until all debts are paid. Students whose tuition payments are 60 days in arrears may not be allowed to attend classes until their account is made current or mutually agreeable arrangements are made in writing with the Head of School. Re-enrollment is not offered to students whose financial obligations for the current school year are in arrears.

3.4 Where to Pay

Payments will be scheduled through FACTS and paid through FACTS. Any other payment delivery method must be approved by the Finance Manager.

3.5 Tuition Assistance

Tuition assistance awards are based on each family's demonstrated need as determined by FACTS and/or the final determination made by the SCS Tuition Assistance Committee. FACTS uses the information supplied by the applicant to assess need. Each award is made for one school year only but families may apply yearly since eligibility may alter year by year. Awards are based on the availability of tuition assistance funds. Failure to meet financial obligations to the school on a timely basis may result in the loss of the tuition assistance award. Applications for tuition assistance are available through an online link located under the *Apply Now* heading, then *Tuition Assistance* link on the school's website.

3.6 Fundraising

SCS will hold an Annual Fund Drive to provide families the opportunity to give a tax-deductible donation. This effort will always supersede any other group or organization in need of raising funds. All staff, PTFs, Boosters, or student groups who need to raise money for the school must first obtain permission from the administration. We are committed to using fundraising to support major initiatives that benefit students, not for general operations. This requires effective budget planning based on efficiency and wise planning that includes a long-range sustainable view.

4.0 Operations

4.1 Daily Schedules

Educational Hours: 8:00 AM – 2:55 PM

Morning Drop Off: 7:30 AM – 8:00 AM

Afternoon Pick Up: 2:55 PM – 3:10 PM

Aftercare Hours: 3:10 PM – 5:30 PM

4.2 Emergency Procedures

4.2.1 Personal

Each student is to have emergency contact information on file so that SCS can contact someone in the family at all times. This information is to be completed in FACTS during the enrollment/re-enrollment process and it is the responsibility of the parent(s) to keep the emergency contact information updated.

4.2.2 Tornado/Disaster/Catastrophe Drills

Procedures to ensure the safety of all of our students are in place. Classroom teachers will ensure all students know and understand the procedures for tornado and catastrophe drills. **One drill is conducted in the fall to adequately prepare staff and students for a tornado or other natural disaster.**

4.2.3 Fire Drills

Fire drills will be held monthly at various times during the school day. Teachers will acquaint the students with the proper procedures to follow during a drill.

4.2.4 Lockdown Drills

Lockdown drills will be **conducted in the Fall and Spring** and as needed thereafter.

4.2.5 Emergency Bus Evacuation Drills

Emergency bus evacuation drills will be conducted in the Fall and Spring to ensure the safety of all students in the event of an accident.

*SCS has a full-time resource officer who oversees the safety of our school community and helps with emergency procedures.

4.3 Inclement Weather

SCS closings due to bad weather will not necessarily correspond to those of the Iredell-Statesville Schools. In times of emergency, parents will be notified of school closing or other emergency measures through the FACTS alert system, the SCS website (www.statesvillechristian.org), message on the school's main phone number, and text and email alerts.

The Head of School will evaluate road conditions by 5:00 AM during potential weather events and consult other area emergency personnel including other school districts to determine any need to modify school schedules for the day. Parents have the option of keeping students home if they consider the roads hazardous. We encourage parents not to allow young drivers on ice or snow-covered roads. In recent years, other weather-related occurrences including tornados, hurricanes, flooding, and power outages seem to be more frequent. Similar to ice and snow decisions, the Head of School will evaluate situations as quickly as possible and communicate any delays, closings, or early dismissals to families via text message, email, social media, and our website.

4.4 Building Access

In order to provide the utmost safety for our students, the only access to the elementary school (WABC building), during school hours, is through the office entrance facing the Miller campus (the Elementary office drive-through end of the building). To enter the building, press the appropriate speaker button on the wall beside the outside door. You will be answered by someone in the SCS office. Once you identify yourself and state your needs, the door will be unlocked and you may enter. All other doors are locked. Please do not knock for entrance at other doors. Also, due to security as well as saving on heating and air conditioning, doors are not to be propped open.

4.5 Visitors

All visitors to the elementary campus are required to bring a valid ID (driver's license) and check-in using the Raptor system located in the elementary office. Visitors should also check out using the same Raptor system.

Raptor VisitorSafe will provide digital verification that the visitor and the person on the ID are the same. Each visitor is screened against registered sex offender databases and any number of custom databases created by the school. Raptor VisitorSafe automatically logs all visitor data, enabling the school to generate comprehensive reports for security analysis and compliance purposes. The system efficiently manages high visitor volumes during school events while maintaining strict safety protocols and accountability. Raptor VisitorSafe integrates with Raptor Emergency Management to enable rapid visitor accounting and real-time reunification during emergencies.

4.6 Traffic Safety Procedures

It is imperative that all drivers travel in a slow and controlled manner while on campus and be aware of all other vehicles and people in the parking lot. **For the safety of our students, drivers are asked to remain in their vehicles and go through the pick-up line rather than parking and walking with their child. Students should exit the vehicle on the passenger side (closest to the building), and those students who are in a car seat should unbuckle prior to stopping at the covered dropoff area, if possible. PLEASE DO NOT DRIVE ACROSS GRASS. Also, after parents meet their children, they are asked to keep them in their custody rather than allowing them to run unsupervised around the building, parking lot, and grounds.**

4.7 Care of Buildings, Furniture, and Equipment

Damage to building, furniture, fixtures, or equipment, whether willful or through negligence, shall be paid for in full by the person or persons responsible, or by the parents or guardians of the student(s) involved. Willful destruction will result in disciplinary action.

4.8 Faculty Workroom

The Faculty workroom is for the use of SCS employees and volunteers. **NO Elementary students are allowed in this room. The only student exceptions are the Teacher Assistants (TA's) assigned from Upper School.**

Volunteers and TA's are to give priority use of the copier, or other equipment, to any teacher who enters the workroom since he/she only has one planning period scheduled each day. The telephone in the faculty workroom is for volunteers and employees of SCS.

4.9 WABC Facilities Use Procedures

As stewards of the WABC building, SCS agrees to adhere to the following procedures:

- WABC room usage requires reservations through the Elementary Administrative Assistant. Please note that room requests must be made with a minimum of a 10 business-day advance notice.
- Displaying posters, fliers, and other announcements require prior approval through the Elementary Administrative Assistant. If permission is granted, they are to be displayed on bulletin boards or tack strips, rather than any wall, door, door frame, or glass surface inside the building.
- Anything to be placed outside the building, including the exterior door and brick columns, requires prior approval through the Elementary Administrative Assistant. If exterior door signage permission is granted, only magnets may be used to secure items.
- If tape is necessary for classroom floors, walls, doors, etc. only specific types are permitted by WABC.
 - Floors: Only “Gaff Tape” or clear self-adhesive shelf liner
 - Walls/doors: Masking or “Command Strips”
 - Door frames: No tape allowed, only magnets are permitted
- The foyer cubicle/desk outside the school office is the property of WABC and is exclusively for the use of its staff and therefore should only be used by WABC staff. It is off limits to anyone else. WABC will allow work from teachers to sick children to be placed on the outside counter of this cubicle/desk for parents to retrieve at the time of afternoon car line.
- Microwaves in the building are owned by WABC. WABC permits SCS staff/volunteers to use them for “panic lunches” but cannot be used to warm students’ packed lunches from home.

IMPORTANT NOTE: The Elementary Administrative Assistant is the liaison between WABC and SCS. She does not have the ability to grant your requests immediately. These requests must be passed from her to the proper channels at WABC.

4.10 Office Phone Usage & Cell Phone Policy

The office telephone is used for official school business. Elementary students, parents, and visitors may not use the office telephone. Parents and visitors are asked to use the telephone on the wall across from the kitchen. Dial 9 for an outside line. Except in emergencies, classes will not be interrupted to deliver a message, or to have a student return a phone call to the parent. Parents are asked to avoid calling with transportation messages if at all possible. **Elementary students should not carry cell phones or wear smartwatches during the academic day—these items are prohibited.**

4.11 Field Trips

Written parental permission must be received in order for students to participate.

Field trips are regarded as an extension of the classroom experience; therefore, student attendance is a requirement. Parents who desire that their student not attend should make plans for the care of the student for that day, understanding that it will be counted as an absence. Likewise, if a student leaves before the end of the field trip activity, it will be counted as early dismissal.

SCS considers field trips a privilege, not a right. Therefore, students with any discipline issues may be withheld from attending.

Students not returning to school after a field trip (going home with parents or another family), should notify the teacher in advance of the event. In addition to this, on the day of the trip, the parent is to sign a sign-out sheet, with the teacher, prior to leaving the group with their student/child.

4.12 Chaperones For All Trips

All parents wishing to attend any school trips, whether field trips or other events, **MUST** be willing to be a chaperone and be responsible for all students placed in their care by the teacher. The teacher will make the student assignments for each chaperone. No parent will be asked to be responsible for more than 5 children.

Siblings (of any age) may **NOT** go on any trips. However, adult siblings may attend as chaperones. Chaperones must give their full attention to the care of the SCS students they were assigned.

All chaperones must remain with the children placed in their care until they have safely arrived back on SCS campus. Chaperones should never be left alone with a single child.

*Those who desire to chaperone a field trip must complete a background check through SCS prior to chaperoning a school trip.

4.13 Contacting A Teacher

To contact a teacher, please send a note with your student for the teacher to contact you by telephone, call the school and leave a message, or e-mail the teacher. Please do not stop by the classroom for an “impromptu” conversation at any time because this pulls the teacher away from his/her duties. Please do not call their cell phone in the evenings, as this is their family time. Please schedule a conference or appointment to speak with the teacher that does not interfere with classroom instruction time or does not take the teacher’s attention away from the students.

To email a teacher or any SCS employee, please use the first initial of the first name plus the last name as the following example: lcorson@statesvillechristian.org

4.14 Acceptable Computer Use and Lab Policies

The purpose of the computer lab at any grade level is to provide students an opportunity to learn vital computer skills, to have access to hardware and software needed for academic success and to give students the opportunity to take advantage of the vast resources of the internet.

The privilege of using the computer lab is accompanied by the responsibility to use it properly. Accordingly, policies have been developed to ensure that the computer equipment is well maintained so that students and faculty have uninterrupted access to the lab. These policies are not designed to restrict the student in the use of the lab, but they are designed to give the student guidelines in the proper use of the lab so that it remains up and running.

Our enthusiasm for the opportunities electronic resources have created has not in any way lessened the commitment to make sure that these resources are used for purposes related to the educational mission of Statesville Christian School. Accordingly, the purpose of all internet and other electronic resources is to support the school’s mission. Consequently, student use of these resources must be for matters directly related to one’s academic or approved extra-curricular obligations at SCS. While it is impossible to prevent the truly determined from accessing some questionable material, short of not providing these resources at all, we have established the following policies to make sure these resources are used appropriately:

1. Conduct on the computers is to reflect and be consistent with Christian ethical and moral principles and precepts and is to be consistent with the high standards of character and conduct expected of all students and faculty and is to be in compliance with all school policies.
2. The faculty will monitor student use as per Acceptable Use Policies which are to be clearly posted in the lab.
3. Access and/or transmission of material that is profane, abusive, or otherwise questionable is prohibited.
4. Downloading material and incorporating it into the student’s own work without properly identifying the source is prohibited.
5. Use of chat rooms is not appropriate and is prohibited unless directed by faculty.

Sending material in violation of local, state, or federal laws is prohibited. This includes, but is not limited to anything that is copyrighted, threatening, obscene, or covered by trade secrets.

Additional Guidelines

1. Use of computer lab resources for any commercial activities or any political lobbying is prohibited.
2. Use of computers, network, printers, etc. with tasks that are unrelated to the student’s academic and/or extra curricular obligations is prohibited without permission of an administrator.
3. When students are in communication with a person or organization on the web, they are not to reveal personal information about themselves without permission from a teacher. Students are never to reveal information about themselves or other people when they communicate on the Internet to sites outside SCS.
4. Students are not to answer inappropriate messages from strangers or arrange meetings with strangers who may attempt to contact them over the internet.
5. Students are to be polite and respectful to people with whom they are communicating.

Students are permitted:

- To use the lab whenever possible
- To ask for help in using the computers
- To ask for help in conducting on-line research
- To treat the equipment with care
- To use flash drives, but are requested to scan with Anti-Virus software when used on campus

Students are not permitted:

- In the computer lab without adult supervision
- To bring food or drink into the computer lab at any time

- To install computer programs, including games
- To delete programs
- To change the computer color schemes or the desktop arrangement
- To exit to the DOS prompt to list or manipulate file directories or to run programs
- To change any system configurations
- To remove CDs, books or any hardware from the lab without permission of the Director of Curriculum and Instructional Technology
- To rename any computer files
- To move program or document files
- To change, move, or otherwise tamper with computer hardware or network connections
- To attempt to gain access to FACTS
- To utilize school computers or copiers for personal, non-school use

Any damage to computers or vandalism will result in the loss of computer lab privileges and charges for any materials and labor costs incurred to make repairs.

This policy includes, but is not limited to, pranks such as unplugging network cables, removing the “roller balls” from the mouse, etc. – no exceptions to this policy will be made.

Students and parents must agree to the Acceptable Computer Use & Lab Policies set forth in this document, which includes the supervised use of the “internet.” This document must be received by SCS prior to the student using the internet.

4.15 Textbooks

SCS provides the required textbooks for students. Students using school-owned books are responsible for returning books in the same condition in which they were issued. Parents are asked to pay for lost or damaged books with more than normal wear or tear; **this includes library materials.**

4.16 Labeling

All student belongings should be **clearly labeled with the full name of the student. This includes book bags, lunch bags/boxes, clothing, and school items.**

4.17 Lost & Found

“Lost & Found” is located in the Elementary Office. All found items are to be taken directly to the school office. Please check the lost and found basket regularly for lost belongings as it will be periodically cleaned out and all items will be donated to a local charity.

4.18 Playground

SCS uses the playgrounds on the WABC campus. Since students use the playground on most days, parents are reminded to dress students appropriately. **Shoes must meet dress code requirements.**

4.19 Friday Folders

Each Friday, children will bring a “Friday Folder” home which contains important information. We request that you review these folders over the weekend to ensure that any paper, test, etc., which must be signed and returned, is done so expeditiously.

4.20 School Pictures

Individual and group pictures are taken in the fall. The dates for school pictures and desired dress are announced closer to the appropriate times.

4.21 Parties

Class parties held at school are limited in number and carefully controlled in terms of expense. The elementary classes may have five parties during the year as they relate to seasonal holidays and events. They are:

Thanksgiving, Christmas, Valentine’s Day, Easter, and End of Year

The teacher determines dates and times for these celebrations. Refreshments and decorations should be kept simple. **No inflatables or bounce houses are permitted for “class parties.”**

Elaborate parties are not permitted, but with prior approval, parents may bring items such as cookies or mini cupcakes.

Birthday foods brought during the lunch period should be provided for the entire grade and meet the needs of any known allergies. **Party favors, including birthday presents, flowers, and balloons for the honoree, are a distraction in the classroom and should not be brought to school.** Party invitations for out-of-school parties may be distributed in school as long as each classmate is invited. Parents are also asked to consider the impact of picking up some children for an after-school gathering and not others. Children can be terribly hurt when it is so obvious a party is occurring, and they were not invited.

5.0 Academics

5.1 Report Cards

Report cards will be available on FACTS, at the end of each semester for elementary grades Kindergarten – 5th. Teachers will outline their grading process in their orientation packets. Grades are available for parents to view online in FACTS at any time. Please note grades will be entered into FACTS within two (2) school days after the completion of the assignment/test.

5.2 Conduct Grading Scale and Specials Grading Scale

Christian conduct, attitude, and effort are the basis for grading in Specials classes. The grading scale is the same as that of Kindergarten.

5.3 Academic Grading Scale

Kindergarten: (E) = Exemplary (N) = Needs Improvement
(S+) = Very Good (U) = Unsatisfactory
(S) = Satisfactory (I) = Incomplete
(S-) = Improving

3rd through 5th Grades: (A) = 90 – 100
(B) = 80 – 89
(C) = 70 – 79
(F) = below 70

1st through 2nd Grades:

Statesville Christian School recognizes 1st and 2nd grades as being early childhood education years in transition for upper elementary school. In these two grades, some subjects (such as math) will include actual tests, while others (such as handwriting/penmanship) will rely more upon group, hands-on learning activities. Because of this, the grading scale for these grades will be a combination of the two listed above.

5.4 Parent-Teacher Conferences

During the first semester, teachers conduct parent/teacher conferences to discuss each student's progress. Teachers are also available throughout the year to conduct conferences as needed. Conferences can be requested by teachers or parents. These conferences should be scheduled in advance with the teacher.

5.5 Homework

SCS students should expect regular homework assignments. Homework is assigned for the following reasons:

1. To increase self-reliance and self-discipline.
2. To stimulate voluntary effort, initiative, independence, and responsibility.
3. To reinforce and extend classroom learning.
4. To provide practice in skills and problem solving.
5. To enrich the school experience through related home activities.
6. To provide opportunities for special projects such as book reports, compositions, and special research papers.

The amount of time a student needs to do homework varies from day to day and from student to student. The faculty attempts to assign a reasonable amount of homework in light of the subject matter and the abilities and needs of the students.

PLEASE NOTE: Teachers do not assign homework on Wednesday nights. Tests will not be given on Thursday without prior sufficient notice from teachers. We encourage our students and families to attend Wednesday night church services whenever possible. SCS encourages wise planning of extra-curricular activities so that adequate time is allotted for homework assignments as well as for the development of personal responsibility.

5.6 Late Work Policy

Class work is expected to be completed in school. Work not completed on time will be sent home for completion. Work is expected to be turned in the following day. Students who have work that is consistently late will find this reflected on their report cards.

5.7 Make-Up Work

For each day absent, students will be given one day to make up the work missed. Failure to comply with this will result in grade reduction on those assignments. **Teachers will not delay tests or allow extra time simply because students missed a day of school just before a test.** Consideration will be given to students missing several days in a row or those obviously too ill to prepare for school.

It is the responsibility of parents and students to determine what work has been missed and to see that it is made up. Teachers may, at their discretion, modify assignments for students who have been absent for extended periods. Students are not permitted to miss regularly scheduled classes in order to make up work.

Parents should call the school NO LATER THAN 9:00 am to request make-up work. Work will be available for pick-up after 2:45 pm.

5.8 Standardized Testing (Iowa)

The Iowa Assessments will be administered in the spring to **grades two through five**. Only students absent due to illness will be allowed to take a make-up test.

5.9 Retention

Promotion of students to the next grade is determined by satisfactory progress and developmental readiness. On rare occasions, a student may need to repeat a grade in order to master the material. He/she may also not be developmentally ready for the next grade. A student may be required to complete summer tutoring and assessment by SCS prior to school starting in August. The parents, elementary teacher, and administration work together to determine whether a student is to be promoted or retained. The Head of School reserves the right to make the final decision. With good parent/teacher communication, there should be no instance of a parent being unaware of a student's lack of progress.

*Students at risk will be put on a Plan of Success. Parents and students will meet with the appropriate administrator and sign the Plan of Success. The goal of a Plan of Success is to create a path for the student to succeed.

5.10 Confidentiality

SCS holds student records in a confidential manner in the administrative offices. Parents are encouraged to consider grades as a private matter between the student, parent, and teacher.

5.11 Student Records Release

SCS will release student records upon the request of the parent or guardian. Written notification should be sent at least one week prior to when the records are needed to allow appropriate time to complete the request. Records will not be released until all financial obligations have been met.

5.12 Tutoring

For students with serious academic difficulty, an outside tutor may be needed. Any outside tutor should confer with the teacher of the class in order to coordinate objectives and methods. It is imperative that the teacher be aware of all students receiving outside tutorial help. Expense for outside tutors is the responsibility of the parents.

6.0 Attendance

6.1 Expectations

SCS expects all students to attend school regularly. Regular and punctual attendance is essential for success as a student. Absences impede the learning process.

6.2 School Hours

Elementary School begins each day at 8:00 am and ends at 2:55 pm. (*Students should be in their seats ready to begin the day at 8:00 am.*)

6.3 Tardy - Late Arrival to School

Any student arriving after 8:00 am must report to the elementary office to sign in and receive a tardy slip, which the student is to give to the teacher. ***Three tardies are considered one absence.***

6.4 Early Dismissal

Any absence during the school day will be considered an early dismissal, even if the student returns to school. If a student must leave early, the parent must come into the elementary office and sign the student out. Students should not be signed out after 2:35 due to afternoon dismissal procedures, please plan accordingly. ***Three early dismissals are considered one absence.***

Failure of a student to attend class will be seen as a serious problem and may result in probation or retention, if absences are deemed excessive. The administrator will monitor attendance records for students accumulating excessive absences. In order for a student to be counted present, he/she must be at school for at least 3.5 hours.

6.5 Drop-Off/Morning Arrival

Students may enter the Elementary school between 7:30-8:00 am, using the Elementary office drive-through end of the building. **Please come through the car line and refrain from parking to walk your child to the entrance. Students should exit the vehicle on the passenger side (closest to the building), and those students who are in a car seat should unbuckle prior to stopping at the covered dropoff area, if possible.** Once students enter the building, they will report directly to their assigned area.

Breakfast should be complete before entering the building

Kindergarten parents may proceed with their students to the classroom at 7:30 a.m., the first three (3) days of school only. Afterwards, students are to be dropped off at the elementary drive-through. Parents of students in the 1st- 5th grades may walk students to classrooms on the first day of school only. Parents planning to park and walk children to the classroom should wait to enter until 7:30 am.

Teachers are not available to parents in the mornings due to required morning duties. We request parents to respect each teacher's limited time in the mornings by not visiting the classroom. If you need to speak with a teacher, please schedule an appointment by sending a note with your student, calling the school office and leaving a voicemail message, or sending the teacher an email.

6.6 Pick-Up/Afternoon Dismissal

Students may be picked-up between 2:55 pm – 3:10 pm, from the Elementary office drive-through end of the building. **Please come through the car line and refrain from parking and coming inside to pick up your child.**

6.7 After Care

Students remaining on campus after 3:05 pm will go to After Care. Please note on **Early Release Days the After Care program will not operate.**

6.8 Days Present to Receive Credit for the Year

A student must not miss more than eighteen (18) days of school (9 per semester) each year for promotion. Excused and unexcused absences are counted equally when assessing total days absent. An "excused absence" does not grant additional days to the eighteen (18) day total.

6.9 Pre-Scheduled Family Vacation

If it is necessary for a family to keep a student from attending school for a family trip or vacation, the following procedure is to be followed:

1. Obtain an Absence Request Form from the Elementary Office or online, complete the form and return it to the office at least **two (2) weeks** prior to vacation dates.
2. The teacher will identify the impact of the student missing those specific dates of class. As much work as possible will be given to students the day prior to leaving for vacation. This work is expected to be completed and turned in upon return to class. **Our annual calendar provides many opportunities for vacations therefore parents should do their best to plan vacations that do not impact instructional days!**

6.10 Extended Illness

When a student is absent due to illness or hospitalization for more than five consecutive days, the following guidelines should be followed:

1. The parents should contact the school as soon as they become aware that the student will be absent for several

- days.
2. Make-up work should be picked up in the office.
 3. If the student is to be absent more than 5 consecutive school days, the student may need extra help outside of the school day to catch up with the class.
 4. Parents should notify the teacher prior to the student's return to class so that the school can make efforts to ease the student's return to school.
 5. Upon returning to school, following an extended illness, the following information should be presented to the office:
 - A signed release from the parent and doctor
 - A written description of permissible and non-permissible activities

6.11 Illness During the Day

Students who become too ill to remain in class will be sent to the office by the teacher. Contact will be made with the parent if the illness requires that the student should leave school. Any student leaving school due to illness must be signed out through the office by the person assuming responsibility.

If home contact cannot be made, the student will remain at school unless contact can be made with an approved third party, or if the illness or injury is serious enough to call an EMS unit.

It is the policy of SCS to call for a student to be picked up if the student's temperature exceeds 100° or exhibits symptoms of illness.

- **Students should be symptom free AND medication free for 24 hours before returning to school regardless of the time of day symptoms began.**

6.12 Accidents During the School Day

Students who are injured during the school day will be assessed by the teacher, if necessary, school personnel will contact the parent and/or arrange for emergency medical services. Students will be sent home with a completed accident form with details relating to the incident.

6.13 Awards

Statesville Christian School celebrates the whole child: academics, fine arts, as well as Christian and moral character.

7.0 Spiritual Formation

7.1 Bible Class-NIV

We believe the Bible is God's direct revelation to man and contains the divine answers to man's problems and needs. We teach the Bible both as a textbook and as a guide to enable each student to develop a personal relationship with God. We encourage students to critically evaluate all of life's situations by the standards set forth in the Bible so that they can make proper decisions based upon Biblical mandates and live according to its examples. Therefore, the Bible is the center of our curriculum and the foundation for Christian Education in all grades. A Bible lesson is taught each day in accordance with our curriculum. Scripture is committed to memory each week.

7.2 Chapel

All elementary students are expected to attend all scheduled Chapel programs. Chapel is a time of corporate worship and is typically scheduled for Tuesdays, **8:30 AM – 9:15 AM**, in the WABC Fellowship Hall. Family members are always welcome, but must sign-in at the Elementary Office.

7.3 Student Ministry & Missions

Using Acts 1:8 as our ministry framework, SCS provides students with the opportunity to live out their faith by participating in class ministry projects. **Fundraisers and/or ministry projects must be approved by administrator.**

8.0 Conduct, Responsibilities, And Discipline

8.1 Classroom Standards

Students are expected to be on time and properly prepared each day. Each teacher will establish expectations for classroom behavior and students will heed those expectations.

8.2 Discipline Policies

The administration of SCS believes that the full potential of academic excellence can be accomplished only where faculty leadership is strong, discipline is firm but fair, and moral/spiritual values are emphasized within a loving, caring Christian atmosphere. It is our belief that students learn self-discipline through four aspects that reflect God's principles of human behavior.

1. Order is the organization that provides a good environment for learning.
2. Training is the process of practicing what is right.
3. Correction is the discouragement of wrong behavior.
4. Praise or affirmation is used to encourage students to continue in obedience.

8.3 The Greatest Commandments

Hear, O Israel, the Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength. The second is this: Love your neighbor as yourself. There is no greater commandment than these. -Mark 12: 29-31. These verses will be used as we examine the choices we make.

8.4 Harassment/Bullying

Bullying is defined as a repeated, unwanted, aggressive behavior among school aged children that involves a real or perceived unevenness of power.

SCS is committed to providing a learning environment that is free of discrimination. In keeping with this commitment, the school maintains a strict policy prohibiting harassment/bullying, including sexual harassment. Harassment of students by other students in any form is prohibited.

Unlawful sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when: the harassment has the purpose or effect of unreasonably interfering with a student's work performance or creates an intimidating, hostile, or offensive learning environment. Examples of sexual harassment include: unwelcomed sexual flirtations, advances, or propositions; verbal abuse of a sexual nature; subtle pressure or requests for sexual activities; inappropriate touching of an individual; graphic comments about an individual's body; the display of sexually suggestive gestures, objects, or pictures; sexually explicit or offensive jokes; or physical assault.

SCS reserves the right to operate according to its sincerely held religious beliefs about biblical marriage on sexuality and therefore does not define "harassment" as including any enforcement of, or adherence to, its biblical principles and expectations in the areas of marriage, sexuality, dress, and discipline.

If a student believes that he or she is being, or has been, harassed/bullied in any way, he/she should report the facts of the incident(s) to a teacher, the principal, or an administrator immediately, without fear of reprisal. In determining whether the alleged conduct constitutes unlawful harassment/bullying, the totality of the circumstances, such as the nature of the conduct and the context in which the alleged incident occurred, will be investigated.

Serious accusations of harassment/bullying and/or threatening language will be communicated to the Head of School who will ensure that appropriate action is taken as required by the individual circumstances.

8.5 Behavior Guidelines

When students are admitted to the school, they become identified with the school, and the school may be judged by the kind of person they are and by the way they conduct themselves. It is expected that students will reflect favorably on them and on the school at all times. All students must understand clearly that in order to maintain its high standards, the school reserves the right to discipline, suspend, or expel a student who is guilty of excessive misconduct whether occurring on or off the school campus.

Discipline is a process by which students are guided to develop Christ-like characteristics. While our guidance counselor helps with teaching Christ-like characteristics throughout the elementary school (and helps with students on a Plan of Success, on occasion), each teacher also administers discipline in a manner consistent with Christian principles as set forth in Scripture. Measures such as the thinking chair, quiet time, loss of privileges, extra assignments, silent lunch, or note home are some of the options teachers use for classroom discipline. After exhausting all efforts within the classroom, a teacher may find it necessary to refer a student to the administrator for one or more of the following actions:

1. Teacher conference with parents to develop a Plan of Success which requires the signature of parents and

student (see below for more details on Plan of Success).

2. Conference with teacher, parents, and Elementary Administrator.
3. In-school suspension (ISS) – parents informed.
4. Out-of-school suspension (OSS) – parents informed.
5. Expulsion

Parents and teachers need to cooperate with one another. Anything said or done that destroys mutual respect and confidence will harm the student. When parents have a question, they should contact the teacher immediately. Often a conference or note can eliminate the difficulty. If the problem continues, a school administrator will be consulted. The administrator, after consulting with all parties involved, has the right to evaluate any unacceptable behavior and to determine and administer the appropriate disciplinary action. Persistent unacceptable behavior could result in the student being placed on disciplinary probation with the ultimate possibility of expulsion from school.

***Behavior Plan of Success**

Students are expected to behave respectfully toward other students and all staff. Repeated behavior incidents will not be tolerated. Any student who receives one or more disciplinary actions where they are referred to the Principal will be placed on a Plan of Success.

1. An email notification will be sent to the parents.
2. A conference will be held with the parents and the Elementary Principal to give an explanation of the probation and suggestions for remediation. A Plan of Success will be established to clearly outline expectations and consequences, and both the parent(s) and student will sign it.
3. The Principal will review the behavior status of the student at the end of the Plan of Success period.
4. After being placed on a Plan of Success, a student who receives no behavior consequences for the duration of the plan will be removed from the plan. A student who does not successfully remove himself or herself from the plan by the stated end date of the plan may dictate the Principal's recommendation to the Head of School as to whether the student should remain enrolled at SCS.
5. Future disciplinary issues will dictate the Principal's recommendation to the Head of School as to whether the student should remain enrolled at SCS.

*Note: A Plan of Success may also be initiated for academic or attendance reasons.

8.6 Unacceptable Behaviors - Misconduct

SCS considers the following as examples of misconduct: destruction of school property, theft, abusive language, lying, causing discord, disrespect, and displays of inappropriate affection. Students who chronically exhibit unacceptable behavior may be expelled with the invitation to reapply at such time as the student has remediated his/her behavior.

8.7 Discipline Procedure for Fighting

Fighting is defined as an abrupt or violent physical confrontation between two or more students. In most cases both students will receive similar punishment unless there is clearly a need to distinguish levels of involvement and individual efforts to avoid the fight. Our goal is to send the message that there are other options other than fighting in dealing with problems. Discipline for fighting is as follows:

- 1st offense within the same school year: The student is sent home immediately following the incident and suspended from school the next school day.
- 2nd offense in the same school year: Students involved are sent home immediately after the incident and suspended from school the next one to three school days.
- 3rd offense in the same school year: Students committing a third offense face potential expulsion from school.

8.8 Discipline for Cheating

As a Christian school, we cannot tolerate the stealing of other students' work, whether in or out of class. This includes homework as well as quizzes or tests. Plagiarism is a form of cheating and will be handled accordingly.

Parental guidance is encouraged, but assignments must be the student's work. All cheating incidents will be handled by the teacher and the appropriate discipline administered:

- 1st offense – Teacher will call parents; make Administrator aware, and student must retake/redouble test or assignment which may not be in original form.
- 2nd offense – Conference with Administrator and parents to determine underlying cause and review possible solutions to prevent future occurrences.

- 3rd offense – Head of School and Administrator to determine student’s future at SCS.

8.9 Disciplinary Matrix

Tier One Infractions	
Violations ● Coming to class without required materials ● Excessive talking ● Dress code violations	Consequences may be one or more of the following: ● Verbal warning ● Repeat infractions will result in lunch detention and parent notification ● Other consequences deemed appropriate by administration
Tier Two Infractions	
Violations ● Running, shoving, or boisterous activities ● Throwing items ● Disrespecting school property ● Disrespecting teacher or classmates ● Use of electronic devices w/o permission ● Repeated Tier I infractions	Consequences may be one or more of the following: ● Detention and parent notification (phone, e-mail, or in person) ● Office referral (with teacher discretion) ● Other consequences deemed appropriate by administration
Tier Three Infractions	
Violations ● Fighting or communicating threats ● Skipping class/leaving class w/o permission ● Using profanity or obscenities ● Displaying inappropriate physical contact ● Cheating or plagiarism (see honor code) ● Defying authority (insubordination) ● Willful destruction of school property ● Stealing ● Using technology inappropriately ● Possessing any type of weapon or look alike ● Dishonesty (blatant lying) ● Repeated Tier II Infractions ● Use or possession of tobacco, vape, alcohol or drugs	Consequences may include some or all of the following: ● Parent conference ● Referral to Head of School ● School community service project ● Suspension/Expulsion ● Other consequences deemed appropriate by administration

8.10 Search

SCS reserves the right to search a student’s person and possessions if, in the opinion of the administration, there is reason to believe it is to be in the best interest and safety of the school. Examination of lockers, bookbags and asking students to empty their pockets is not considered invasive.

8.11 Prohibited Items

If inappropriate items are brought to school, the items will be confiscated and kept until a parent conference is arranged.

- All items that the administration deems unsafe are banned. These items include but are not limited to matches, lighters, knives, firearms, etc.
- All electronic devices, excluding cell phones, are banned. Cell phones and smartwatches should be turned off and in backpacks on premises at all times. They are permitted only due to sport practices/games that sometimes require communication with parents due to scheduling changes.
- Pets are also banned from school premises.

9.0 Required Health Information

9.1 Medications

Medications (non-prescription and prescription) are highly discouraged on school campus. Please make every

effort to administer medications at home to avoid disruptions to your child's educational day.

If medications must be administered at school, a parent is required to bring this medication to the school in its original container and in a gallon sized zip-lock bag. The parent must meet with office staff (Elementary Principal or Office Manager) to ensure that proper procedures are followed and written permission is given, using the SCS Medication Form. The form can be found within the Parents tab on the SCS website: www.statesvillechristian.org.

Medications for life-threatening illnesses (such as Epi-Pens and asthma inhalers) will be kept by the teacher in charge of the student. All other medications will be stored in the school office. No medications may be kept by the student or in the student's belongings.

EXCEPTION: We do not require parents to follow the strict medication rules for cough drops. Students may transport them, keep them, & self-dispense as needed. However, we do ask that the parent write a note to the teacher to inform her of the parental knowledge and permission of such.

9.2 Physical Exam

North Carolina law dictates that a Kindergarten physical must be completed by a physician. The North Carolina Health Assessment Report must be completed and signed by the physician as the proof of such an exam being completed. At the earliest, it must be completed less than one year before the start date of school. At the latest, it must be completed before the 30th day after the start date of school. North Carolina law dictates that students out of compliance may not return to school until the form is received by the school office.

9.3 Immunizations

Each student must have certain immunizations according to the list below. North Carolina law dictates that the school should have these records prior to the first day of school or before the 30th day after the start date of school. If a child enrolls mid-year, the records should be in the school's possession within 30 days of enrollment. If records are incomplete, proof must be shown that immunizations are underway.

Children under 12 years of age should have received:

1. Polio
2. Tetanus, Diphtheria, and Pertussis (DPT/DtaP)
3. Rubella (German measles, Three-day measles)
4. Mumps (NOTE: Rubella, Rubeola, and Mumps are usually listed together as MMR and given together.)
5. Measles (NOTE: Rubella, Rubeola, and Mumps are usually listed together as MMR and given together.)
6. HIB
7. Hepatitis B
8. Varicella (or documentation of varicella disease from doctor)
9. Pneumococcal Conjugate (PCV)

Copies from city or county health facilities are acceptable.

9.4 Immunization Exemption

North Carolina State law allows one exception for students not being immunized. The one exception is due to the family religious beliefs which are opposed to immunization. Parents should request a North Carolina State form from the Elementary office which should be completed, signed, and returned to the office. The form is placed in the student file.

10.0 Elementary Dress Code

At SCS, we desire to reflect our commitment to biblical standards of "living a life worthy of the calling we have received" (Eph. 4:1) in all aspects of our lives; therefore, we want to honor God with our modesty of dress. We also recognize that modesty and neatness affect the learning environment. Modesty means you are not trying to draw attention to yourself and/or not distracting to the learning environment.

SCS Elementary School is a uniformed school, although we have quite a few "non-uniform days" for the enjoyment of the students and staff. We recognize that a school uniform is not a sign of holiness, and that many opinions can be held about clothing within the Christian body and in some instances the articles of clothing do not hold a clear "black or white" judgment call. Therefore, families may disagree with the dress code from time to

time. In such an instance, we ask you to use this as a teaching moment with your children in how to honor authority with a Christ like attitude and support the decisions made by the school administration.

When the dress code comes into question by a staff member, the elementary principal will determine if a violation has occurred. In the absence of the principal, an upper school administrator will make the determination or appoint a fellow staff member to do so.

10.1 Dealing with Violations

1st Offense: Student will be loaned clothing from the PTF Resale Store, if available.

Phone call and/or written notice will be sent home. **Clothing should be washed and returned to school.**

2nd - 4th Offense: Parent will be contacted to bring appropriate clothing to school.

If clothing being worn is deemed “out of compliance, but not immodest,” the child can return to class until the parent arrives. If clothing is deemed “immodest,” the child will remain in the office until a parent can arrive with appropriate clothing.

10.2 Dealing with Excessive Violations

Five or more offenses within the same school year is considered excessive. If this should occur, a parent will be contacted to bring appropriate clothing to school and a conference appointment will be made with the elementary principal to discuss appropriate consequences, **to include (but not limited to) a think sheet, lunch detention, in school suspension, etc.**

Possible consequences: loss of “non-uniform” days, out-of-school suspension, expulsion.

10.3 Uniform Purchases

Clothing may be purchased at the store of your choice, as long as the clothing meets all the stated uniform, modesty, and general rules (refer to the following paragraphs). If you are interested in “SCS Plaid” patterned or SCS logo apparel, they can be purchased through Land’s End from their website. To access this, you must use the SCS Preferred School Number 900039637.

10.4 Modesty and General Rules

10.4.1 General Rules

- Clothes should be clean and in good repair. (free from holes and rips/frays)
- Undergarments should not be visible whether due to lack of coverage from the outer garment or due to thin/tight fitting nature of the outer garment being worn. **Exception:** Turtlenecks, thermal underwear, leggings, tights, etc., (any form-fitting wear) **may be** visible (collars, sleeves, legs, etc.), but may still **ONLY** be worn under the outer garments.
- GIRLS: SCS acknowledges the styles of today, including leggings worn as pants. If this is done, the shirt worn MUST be no shorter than 3” above the knee.
 - No piercings aside from girl earrings allowed.

10.4.2 Hoods And Hats

- Hoods on sweaters, hoodies, jackets, etc., should not be used inside
- Hats should not be worn inside unless for a specially indicated day

10.4.3 Hair

Hair is to be of modest style, well-kept, out of the eyes, and neatly groomed. Extreme hairstyles are not permitted **and include, but are not limited to, unnatural hair coloring. (i.e., blue, yellow, green, purple, etc.)**

10.4.4 Lower Body

- All outer garments must be no shorter than at least 3” above the knee.
- GIRLS: Shorts **MUST** be worn under dresses, jumpers, and skirts.
- No lounge or pajama wear

10.4.5 Upper Body

- No sheer backs, bare backs, or lace backs on shirts should be visible. No shoulders or midriffs should be visible. No strapless tops, shirts with spaghetti straps, halter tops or tube tops may be worn.
- GIRLS: Undergarments must be worn when they become developmentally necessary

10.4.6 Shoes

- Kindergarten – 2nd grade: Tennis shoes
- 3rd – 5th grade: must be “flat” (not wedges or heels), rubber soles, closed toes, closed heels must be well-fitted so that they easily remain on feet at all times, even at recess.
- Non-uniform days for special events: sandals are allowed (NO flip-flops, crocs, or slides)

10.5 Standard for Uniform Days

10.5.1 Dresses/Jumpers

- It is permissible for girls to wear a dress or jumper in the “SCS Plaid” pattern or in solid red, white, navy, light blue, khaki, or gray.

10.5.2 Upper Body

Collared shirts, t-shirts, pull-over sweaters, sweatshirts, hoodies

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- Any shirt that is in any way affiliated with SCS (regardless of color) is permitted.
- Any shirt not affiliated with SCS should be solid red, white, navy, light blue, or gray.
- *Any undershirts worn must maintain the solid colors chosen for upper or lower body.*

10.5.3 Lower Body

- Girls: skirts, skorts, shorts, capris, and pants are permitted in solid navy, khaki, gray and SCS plaid.
- Boys: shorts, and pants are permitted in solid navy, khaki and gray.
- *NOTE: Any form-fitted garments worn under the outer garments (leggings, etc.) **must** maintain the solid colors chosen for upper and lower body. NO ATHLETIC SHORTS OR SWEATPANTS ARE ALLOWED.*

10.5.4 PE Dress

- All students, K – 5th grade, participate in PE weekly. K – 5th grade: *A pair of tennis shoes is required to remain at school at all times for the sole use of PE.*

10.6 Standard for Non-Uniform Days (please adhere to modesty guidelines)

10.6.1 Field Trips

Teachers will determine and communicate their preference, according to the nature of the trip.

10.6.2 Individual Picture Days/Special Events

Dress up – “Sunday best” clothes. Shoes to match an outfit may be worn, even if they do not adhere to our normal dress code. However, students must bring shoes that adhere to the dress code in case they are needed for recess, etc.

10.6.3 Dress Down Days

Every Friday, as well as other announced days throughout the year, is deemed “dress down” but if you prefer to wear the uniform or to dress up, that is also accepted. Dress down means students may wear jeans (no holes/rips/frays)/other colors on bottoms. Shirts should meet modesty expectations but may be colors other than dress code.

10.6.4 Theme Days (Spirit Days, Etc.)

If choosing not to participate in the chosen theme, a student must meet regular dress code expectations. Students cannot ignore the theme and use this day as a “dress down day.” Shoes should follow the above stated shoe rules under 10.4.6.

11.0 After-Care Program

SCS provides the After-Care Program until 5:30pm each day, EXCLUDING 1/2 days. After-Care is **not** provided on the day preceding Christmas break, spring break or on the last day of school.

Any student not picked up during dismissal time will automatically be taken to After-Care. A snack is provided daily by SCS for those attending After-Care at 3:30pm. Students entering After-Care after this time may bring a snack from home. Examples of such occasions are: attending an ACSI event or field trip that plans to return after 3:30 or participating in on-campus activities such as elementary sports, clubs, and/or student government meetings.

After-Care is billed monthly through the SCS business office. The cost for this service is \$12.00 daily. A fee of \$15.00 per 10 minute increments will be applied for any student remaining beyond the 5:30 pm closing. Please be advised that the expectation is for every student to be picked up before or by 5:30 pm. If a student remains after 5:30 pm twice, in any given 9 week period, a letter will be sent to the parent/guardian. If a student remains after 5:30pm for a third time during that same 9 week period, the child will not be permitted to use this service until the parent/guardian has met with the elementary principal to prove sufficient evidence that the problem can be / has been remedied.

We do understand emergency changes in your ability to pick up in a timely manner can occur. In these instances, since the elementary office is closed by 3:30pm, please contact **Kaitlyn Davis, After-Care Director** at kdavis@statesvillechristian.org.

12.0 Food, Food Products, And Beverages

12.1 Lunch and Panic Lunch

SCS provides purchase options for a hot lunch each day, which includes a bottle of water. Several local vendors have been selected to serve us for this current school year. Parents are notified monthly by email when the on-line menu is available. Parents are asked to follow the instructions on each menu for selecting and paying for lunches.

Students may also bring their lunch from home and may bring a beverage (soft drinks are not allowed) or may use their water/ice cream card to purchase water any day and/or ice cream on Wednesdays only. Students who do not have lunch will be issued a panic lunch, at a cost of **\$7.00**. **Students may not call a parent during lunch time to bring lunch; this should be handled prior to the lunch period.** If you plan to bring your child a lunch, please be on time as panic lunches are issued right away. Parents will be billed monthly for panic lunches. ***Please do not send a payment the next day.***

Proper eating habits and acceptable behavior are expected in the lunchroom. All students are expected to clean up after themselves. **The microwave is not available for students, as it is church property.**

In an effort to strengthen campus safety and security, Statesville Christian School will no longer allow DoorDash, Uber Eats, or any other third-party food delivery services on campus. The policy applies to both students and staff at all times, regardless of the time of day or event. It includes before school, lunchtime, after-school activities, athletic events, and any other campus function. This change has been made due to safety concerns about unknown, unvetted delivery drivers entering our campus and coming into close proximity to our students. The safety of our students and staff remains our highest priority. We will continue to allow Chick-fil-A deliveries with one important requirement: the delivery must be made by a Chick-fil-A employee in a clearly marked Chick-fil-A vehicle.

12.2 Snacks

Students should bring healthy snacks and water to school daily to enjoy at a snack time specified by the teacher.

12.3 Water/Ice Cream Cards

Water/ice cream cards should be purchased through the classroom teacher at the cost of \$20.00. **Please send a check for \$20.00, or the exact cash to your classroom teacher (the offices do not keep petty cash).** A card will be issued to the student. The office will notify parents when an additional card needs to be purchased.

The card contains a total of fifteen (15) punches which provides students with the ability to purchase water any day at lunch time, and ice cream on Wednesdays only.

Water/ice cream card money is non-refundable. Cards with punches left on them at the end of the year for students in grades K - 4 will be passed on to the teacher of the next grade for the student to use. Cards of 5th grade students with leftover punches will be assigned to the students' elementary school sibling, if one exists.

Juice, milk and water are the acceptable beverages for elementary students. Students may not bring soft drinks to school.

13.0 Extra-Curricular Student Activities

13.1 Student Activities Fundraising

Any class, club, or other school related group involved in fundraising must clear its project through Administration.

Such activities are potential sources of conflict and must be coordinated according to an overall master plan. All club monies and accounts must be maintained in an activity account through the business office at the Miller campus. No separate bank accounts may be maintained by any student organization.

13.2 Elementary Sports

There are elementary sport options offered through PCAA. For more information on this, please refer to the SCS website (statesvillechristian.org) under the Athletics tab.

Fifth grade students are permitted to participate on middle school sports teams through PCAA or NCISAA.

13.3 School Events

All school events/programs are organized and supervised by the school **and/or** administration. SCS reserves the right to create an atmosphere that supports the mission and vision of SCS.

13.4 Student Government

SCS Elementary Student Government plays an important role in the coordination of student activities at the school. The members of this organization represent the views of the students, and they may share those views with the faculty. Through this organization, the plans of the school can be better coordinated with a mutual understanding and with mutual needs being met.

The purposes of the Student Government are as follows:

1. To represent SCS on behalf of the Lord Jesus Christ to the community through service ministry projects.
2. To promote school spirit and enthusiasm by providing festivities and projects for the student body.
3. To help develop and demonstrate good citizenship and proper respect for government and democratic procedures.
4. To begin to develop the leadership abilities God has given to our young people under the guidance of proper channels of authority.

13.5 ACSI Competition

SCS will typically participate in the following ACSI events during the school year: ACSI Spelling Bee, ACSI Speech Meet, and ACSI Math Olympics.

13.6 Spirit Week

Elementary Student Government sponsors Spirit Week in conjunction with Homecoming. Spirit Week affords students the opportunity to show their spirit as SCS Lions, by dressing according to the chosen theme for the day. Daily dress themes are determined by the Elementary Student Government. Details will be communicated through Friday folders and/or emails.

13.7 Grandparents Day

This is a special opportunity for grandparents to visit with their grandchild(ren) in their classroom and view some of the students' handiwork. The students will honor their grandparents by performing a music program to show appreciation for the support grandparents give to SCS. This is a very special time for SCS students and has become a popular annual event. We want to ensure every SCS student is represented on Grandparents Day, so if a grandparent in your family is not available to attend, please invite a relative or close friend as a special guest to your child(ren).

14.0 Parent Partnerships

14.1 PTF/Ambassadors/Room Moms

The purpose of the Parent Teacher Fellowship is to assist in raising funds that will directly benefit and enhance the learning experience for students by providing additional resources and encouragement to the teachers and staff. PTF also provides a spiritual covering, through prayer, for the students and staff and promotes Christian education and creates a greater fellowship among all parents, teachers, staff, and student body. All parents are encouraged to take part in the PTF events. Ambassadors are class representatives who dedicate one school year to ministering to class families. Ambassadors care and develop relationships with class families, minister to families in times of need, pray for family concerns, maintain contact with the administration and teachers, and sponsor several events. Each K-5 class has one – two Room Moms which are volunteers. Room Moms and each teacher decide on classroom events for the year such as a Thanksgiving Feast, Christmas party, Valentine event, Easter celebration, and an end-of-year party.

14.2 Volunteers

Our mission statement emphasizes the requirement for a vital partnership with parents and significant volunteerism helps keep tuition at the most affordable level possible. Our desire to keep SCS affordable requires that we have the active assistance of parents at every level. Each year SCS families display an incredible spirit of servanthood as they volunteer thousands of hours to the school. Each teacher needs parent volunteers for special functions in the classroom, to help plan class parties/socials, and assist as field trip chaperones. In addition to classroom volunteers, there are many opportunities to volunteer through the PTF, and in administrative support. Volunteers enable classroom teachers and administrative personnel to function more effectively in the classroom and offices. All volunteers in direct contact with students are asked to sign the SCS Statement of Faith and the Peacemaker Pledge and submit to the appropriate background check and lifestyle expectations.

14.3 Volunteer Procedures

All volunteers to the elementary campus are required to bring a valid ID (driver's license) and check-in using the Raptor system located in the elementary office. Volunteers should also check out using the same Raptor system. Our accrediting agency and insurance carrier requires that a background check be performed on all volunteers. For completion of a background check, all parents or grandparents who wish to volunteer are to provide the Elementary Office a copy of their driver's license and social security number. All SCS Volunteers must be willing to complete necessary forms so that SCS can complete a background check. Normally, the business office will be able to conduct the background check within 2-4 days. The Elementary Office will be notified as soon as the individual is approved to volunteer at SCS.

14.4 Parent Communication

- Report Cards – available on FACTS
- Parent/Teacher Conferences
- Friday Folders – sent home each Friday with the student, and is a critical communication factor between the parent and the teacher
- Classroom newsletters – each grade publishes a weekly newsletter
- SCS Newsletter – sent weekly from the Administrative office
- PTF Meetings
- Periodic SCS Mailings and E-mails
- Web Page: www.statesvillechristian.org
- Telephone Communication
 - E-mail: “(Teacher's first initial and last name)@statesvillechristian.org”, i.e. lcorson@statesvillechristian.org

14.5 Parent Concerns and Conflict Resolution

Inevitably concerns or conflicts will arise that will require dialogue between parents, teachers, coaches, and/or administrators. In every instance, we should seek to adhere to the Biblical principles for conflict resolution found in Matthew 18:15. From both a Biblical and practical perspective, the person closest to the issue is in the best position to resolve the matter in a timely fashion. If it is an issue involving a teacher or coach, the parent should schedule a conference with that individual and seek an agreeable resolution. If the parent is not satisfied, he/she should schedule a meeting with the individual and their immediate supervisor (usually the division administrator or athletic director). If the matter is still unresolved, the parent should make an appointment to discuss their concern with the Head of School. If a parent is not satisfied with the resolution of the grievance and believes a policy of the Board of Trustees has been violated, the parent may present a written appeal to the Chairman of the Board. The Board will act on the appeal at its next regularly scheduled meeting, or earlier if deemed necessary by the Chairman. The Board will only consider a possible violation of Board policy. The Board has hired the Head of School to handle all other school related matters. A copy of the Board Policy Manual is available in both school offices. Parents are partners in the educational process and are welcome at SCS. We understand that the parent knows the child better than the teacher and teachers many times need information to facilitate the learning process.

14.6 Complaint Procedures

The best schools will at times have to deal with misunderstandings. It is important that these be handled politely and promptly. The following steps are based upon the biblical principle set forth in Matthew 18. This procedure will govern all school personnel, parents and students.

In Matthew 18, the Lord Jesus gives a model for resolving conflict. He outlines for us the process by which we should seek peace and resolution with one another. Parents, staff members, and the students are enjoined to submit to this procedure. We encourage the one or ones that received an offense to address the offending party in order to give that person the opportunity to clarify the problem and, if necessary, seek forgiveness.

In situations where there may be a difference of opinion between two people, the attitude should be one of submitting to one another in love. In cases that are not resolved on a one-to-one basis, a member of the

administrative team may seek a resolution as the third party, or if necessary, on behalf of the offended party. In all cases, we strongly encourage the handling of problems in a professional, charitable manner only with the one that has caused the offense. The temptation to talk with others about the problem is great, but it is not God's way.

This is a sample of how a grievance should be handled when a parent has a concern:

1. The parent meets privately with the teacher specifically to seek a resolution to the problem with a spirit of reconciliation and understanding.
2. If the problem persists, the parent may request that the Elementary Principal be included in discussion of the matter, again in the spirit of reconciliation.
3. If the problem continues, the case is presented to the Head of School who may call upon the parties involved to meet with him to discuss the situation, all with an effort to reconcile.
4. Should the above procedures not result in resolution of the issue, parents may request a meeting to include the Head of School and chairman of the Board of Trustees.

14.7 Unresolved Matters

If a family is unable to resolve a situation with the school through normal peacemaking procedures outlined in Matthew 18 and the Peacemaking Pledge (see Appendix A below) and mentions or threatens the possibility of legal redress to their grievances, the school will consider the partnership to have been irretrievably broken. Therefore, the administration reserves the right to administratively withdraw the student in accordance with Board of Trustees policies until such time as the issue can be resolved in writing.

Appendix A - The Peacemaker's Pledge – A Commitment to Biblical Conflict Resolution

As people reconciled to God by the death and resurrection of Jesus Christ, we believe that we are called to respond to conflict in a way that is remarkably different from the way the world deals with conflict.¹ We also believe that conflict provides opportunities to glorify God, serve other people, and grow to be like Christ.² Therefore, in response to God's love and in reliance on His grace, we commit ourselves to respond to conflict according to the following principles:

Glorify God

Instead of focusing on our own desires or dwelling on what others may do, we will rejoice in the Lord and bring Him praise by depending on His forgiveness, wisdom, power and love, as we seek to faithfully obey His commands and maintain a loving, merciful, and forgiving attitude.³

Get the Log Out of Your Eye

Instead of blaming others for a conflict or resisting correction, we will trust in God's mercy and take responsibility for our own contribution to conflicts – confessing our sins to those we have wronged, asking God to help us change any attitudes and habits that lead to conflict, and seeking to repair any harm we have caused.⁴

Gently Restore

Instead of pretending that conflict doesn't exist or talking about others behind their backs, we will overlook minor offenses or we will talk personally and graciously with those whose offenses seem too serious to overlook, seeking to restore them rather than condemn them. When a conflict with a Christian brother or sister cannot be resolved in private, we will ask others in the body of Christ to help us settle the matter in a biblical manner.⁵

Go and Be Reconciled

Instead of accepting premature compromise or allowing relationships to wither, we will actively pursue genuine peace and reconciliation – forgiving others as God, for Christ's sake, has forgiven us, and seeking just and mutually beneficial solutions to our differences.⁶

By God's grace, we will apply these principles as a matter of stewardship, realizing that conflict is an assignment, not an accident. We will remember that success, in God's eyes, is not a matter of specific results but of faithful, dependent obedience. And we will pray that our service as peacemakers brings praise to our Lord and leads others to know His infinite love.⁷

¹Luke 6:27-36; Gal. 5:19-25; Matt. 5:9. ²1Cor. 10:31-11:1; Rom. 8:28-29; James 1:2-4. ³Ps. 37:1-6; Mark 11:25; John 14:15; Rom. 12:17-21; 1 Cor. 10:31; Phil. 4:2-9; Col. 3:1-4; James 3:17-18; 4:1-3; 1 Peter 2:12. ⁴Prov. 28:13; Matt. 7:3-5; Col. 3:5-14; Luke 19:8; 1 John 1:8-9. ⁵Prov. 19:11; Matt 18:15-20; 1 Cor. 6:1-8; Gal. 6:1-2; Eph. 4:29; 2 Tim. 2:24-26; James 5:9. ⁶Matt. 5:23-24; Matt. 6:12; Eph. 4:103, 32; Matt. 7:12; Phil. 2:3-4. ⁷Matt. 25:14-21; 1 Peter 2:19, 4:19; Rom. 12:18; John 13:34-35.

Source: Peacemaker Ministries, PO Box 81130, Billings, Montana 49108; 406-256-1583