



# Kindergarten Readiness Checklist

## Social Skills

- Uses words to solve problems or conflicts
- Adjusts to new situations
- Attempts new tasks knowing it's okay to make mistakes
- Follows a simple direction
- Stays with an activity to completion
- Asks for help
- Interacts appropriately with adults and peers
- Respects the rights, property and feelings of others
- Works cooperatively (listens to others, shares and takes turns)
- Demonstrates increasing self-control
- Is able to dress self
- Uses appropriate bathroom skills
- Follows simple safety rules
- Uses words to articulate feelings and tries to regulate emotions properly

## Language Skills

- Talks in sentences
- Follows one and two-step oral directions
- Expresses ideas so that others can understand

## Reasoning &

## Concept Development

- Groups objects that are the same
- Understands concepts of in/out, under/over, on/off, front/back, etc. (spatial relationship)

## Creative Arts & Music

- Names basic colors
- Recognizes basic shapes

## Motor Skills

- Cuts with scissors (has had practice)
- Holds and uses crayons, markers, pens and pencils correctly



## Is Your Child Ready?

Indicators that your child may need the “gift of time”

Academic	Social	Emotional	Physical
<ul style="list-style-type: none"> <li><input type="checkbox"/> Slow to start work</li> <li><input type="checkbox"/> Difficulty finishing work</li> <li><input type="checkbox"/> Easily distracted</li> <li><input type="checkbox"/> Delayed language</li> <li><input type="checkbox"/> Erratic behavior</li> <li><input type="checkbox"/> Reverts to infantile speech</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Aggressiveness with peers</li> <li><input type="checkbox"/> Lack of self-control</li> <li><input type="checkbox"/> Lack of cooperation on playground and in classroom</li> <li><input type="checkbox"/> Interrupts often</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Tantrums</li> <li><input type="checkbox"/> Daydreams</li> <li><input type="checkbox"/> Difficulty expressing thoughts or feelings</li> <li><input type="checkbox"/> Unable to leave parent</li> <li><input type="checkbox"/> Often says, “Is it time to go home yet?”</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Born after Aug. 31<sup>st</sup></li> <li><input type="checkbox"/> Fine-motor delay (cutting, use of pencil, pasting)</li> <li><input type="checkbox"/> Poor balance</li> <li><input type="checkbox"/> Weak gross-motor coordination</li> <li><input type="checkbox"/> Poor eye-hand coordination</li> <li><input type="checkbox"/> Short attention span</li> <li><input type="checkbox"/> Easily frustrated</li> <li><input type="checkbox"/> Chronic absenteeism</li> <li><input type="checkbox"/> Change in eating, sleeping, or toilet habits</li> <li><input type="checkbox"/> Chronic illness during the preschool years</li> </ul>